



**School:** Environmental School  
**Principal:** Randy Bates  
**Assistant Superintendent:** David Vandergugten

## A. Goal

Goal 1: Our goal is to focus on developing Social Emotional Learning (SEL) concepts within the entire school community. This includes developing individual skills among students and staff, as well as larger community related concepts like social values and cooperative teamwork.

## B. Rationale

Our school has grown by 25% and we have added five new staff members in two years. A healthy community and culture are developed through direct teaching by staff. We want to re-establish our school's social values and work towards integrating our new students into our community. We also have a group of students who struggle to develop SEL skills. Good SEL skills allow children to succeed academically. Studies show that the biggest predictor of academic success in Grade 8 and Grade 10 are SEL skills (measured in grades 3 and 5).

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Daily short activities modeling SEL strategies with students.
- Have school counsellor share resources and strategies for teaching SEL with staff.
- Develop common language and non-negotiables among the staff that will be used with students.
- Bring in an expert to do a healthy living and lifestyles series with the students.
- Have Lekeyten share Indigenous model of restorative justice with staff and students.

## D. Evidence / Data (How will you measure success?)

- Staff will do observations of target strategies with groups and individual students.
- We expect that students will solve more issues on their own without staff help.
- There will be growth in the SEL sections of the Middle Years Development Instrument and Student Satisfaction surveys.
- Children who lack SEL skills will increase positive interactions with peers and staff.
- Staff will be observed using common language with students regarding restorative justice.

Principal:

Superintendent:

Board Chairperson:

Date:



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## A. Goal

### Goal 2: Literacy

We want to develop staff understanding of literacy and develop new skills and strategies for effectively teaching literacy.

## B. Rationale

We have added four fairly new teachers to our staff in the last two years. Our pedagogy is also somewhat unique in that our reading and writing comes from the activities that occur in our different meeting areas. We are always searching to develop and incorporate new strategies for teaching reading and writing. We also want to develop strategies for incorporating literacy into the emergent learning opportunities that we come across while we are learning in place.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Cindy Penner will share with staff on developing reading skills and processes.
- Different staff will share literacy strategies at our weekly gatherings.
- Our focus for our school Pro-D day will be on literacy.
- Staff attending School Team sessions with Leyton Schnellert and Faye Brownlie will share their learnings with other staff.
- We will have cross-grade literacy times during which older buddies will share literacy strategies with younger students.

## D. Evidence / Data (How will you measure success?)

- Staff will be able better explain the learning continuum of literacy skills and abilities.
- Staff will share how they incorporate new literacy strategies into their daily practice.
- We will see more students meeting or exceeding on the standardized literacy portal report.
- Teacher observations of student awareness and application of literacy skills will be recorded.
- Teachers will be given release time by principal to gather literacy data on students.

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